| **Student: Lucas** |
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| **Topic: That we should make final exams “open book”.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on speaking more loudly than last time.** * **Good work on identifying that students would not benefit if they were given answers.** * **Good attempt to try to differentiate your ideas into impact.** * **Nice work on explaining the student’s approach to education in an open book.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the pauses in your speech.** * **When you explain, memory is more important than other aspects you learn. Try to explain that creativity and skills are all dependent on the information you already have.** * **Don’t invent random research in your speech.** * **You don’t want to focus only on memorization. Explain how exams where you can’t open your book also teaches you other skills.** | |

| **Student: Isabelle** |
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| **Topic: That we should make final exams “open book”.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining how open book exams might motivate you to focus on things that you don’t learn in books.** * **Nice work on explaining that students might get assistance from books and how that can help them.** * **Nice work on explaining the role of teachers in an open book exam**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Start with a hook instead of a reason.** * **Try to specify why inspiration is specific to your side.** * **Also try to define an open book exam.** * **Try to minimize random pauses in your speech.** * **We need to add the model in our speech. How would you implement this policy?** | |

| **Student: Nathaniel** |
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| **Topic: That we should make final exams “open book”.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how you are allowed to use textbooks and reference material in real life.** * **Nice illustration on how you will memorize and your way of learning through memorization is not effective.**   **4:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why schools should try to model real life situations. Explain here that school is trying to prepare students for the** * **You don’t need to define the exam - just clarify the open book exams. Because people are confused by that.** * **Try to link how school systems and closed book exams force children to memorize excessively.** * **Try not to waste time.** | |

| **Student: Charlotte** |
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| **Topic: That we should make final exams “open book”.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on trying to come up with your hook.** * **Nice work on explaining it is better to ask students to use their own brain.** * **Nice work on explaining how students can cheat in an open book exam.**   **2:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Make your hook multiple sentences - it was too short. Make it more emotive as well.** * **You want to respond to the idea from the opposition side about how the question papers will be differently set for an open book exam.** * **Try to speak for longer.** * **Try to speak louder.** | |